



(二) 本校建構共融校園的措施包括(可選多於一項) # :

- 翻譯主要學校通告／學校網頁的重要事項
- 舉辦促進文化共融／提高多元文化及宗教敏感度的活動(請說明) :

利用傳統藝術學中文、「中」「亞」文化巡禮及社區導賞等共融活動小組，讓非華語學生更認識中國文化，同時也讓共融小組內的香港同學更了解及欣賞非華語少數族裔的文化，促進學校的共融文化。

- 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流(例如安排非華語學生參與制服團隊或社區服務)(請說明) :

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- 其他措施(請說明) :

\_\_\_\_\_

\_\_\_\_\_

(三) 本校向非華語學生家長推廣家校合作的措施包括(可選多於一項) # :

- 聘請會說英語及／或其他語言的助理促進與非華語學生家長的溝通
- 定期與非華語學生的家長討論其子女的學習進度(包括中文學習)，並按需要解釋及強調子女學好中文的重要性
- 為非華語學生的家長提供有關其子女選校／升學／就業的資訊
- 其他措施(請說明) :

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[ # : 以上第(一)至第(三)部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。 ]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電

2873 5101 (電話號碼) 與 黃鈺琳老師 (聯絡人姓名) 聯絡。

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2022/23 School Year**

Name of School: Aberdeen St. Peter's Catholic Primary School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing \_\_\_\_\_ additional teacher(s) and \_\_\_\_\_ teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u> P.3 </u> )               | <input checked="" type="checkbox"/> Split-class/group learning<br>(Level(s): <u> P.1-P.3 </u> )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ )           | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u> P.1 </u> )   |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____ ) | <input type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): _____ ) |

- Others (please specify): \_\_\_\_\_

Other support:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)<br>(Level(s): <u> P.1-P.3 </u> )                             | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )  | <input type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): _____ )  |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )   | <input type="checkbox"/> Guided reading<br>(Level(s): _____ )            |
| <input checked="" type="checkbox"/> Others (please specify): <u> NCS Board Game Group and NCS Homework Tutoring Class </u> |  |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Use traditional arts to learn Chinese, "Chinese" and "Asian" cultural tours and community guided tours, etc. The activity group allows NCS students to better understand Chinese culture. It also allows the students in the inclusive group to learn more about Chinese culture. Hong Kong students in the group are also given the opportunity to have a better understanding and appreciation of the culture of NCS students in hopes of promoting multicultural harmony at school.

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

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- Other measure(s) (please specify):

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(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

- Other measure(s) (please specify):

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[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. Huang Yuk Lam (Name of Contact Person) at 28735101 (Tel. No.).