

香港仔聖伯多祿天主教小學
2020-2021 年度
非華語學生中文學習支援摘要

目標：

1. 協助學童盡快適應本港的中文課程及銜接主流課堂
2. 為學童提供額外的中文學習課程
3. 提升學童的識字量、閱讀能力及寫作能力
4. 建構共融校園

計劃內容：

1. 為學童開設每週一天(星期一)的非華語中文學習班。
2. 為學童提供每週兩天(星期二、三)的課後功課輔導班，特別是中文科功課、默書及小測。
3. 朋輩伴讀/朗讀計劃
由老師帶領及訓練同學，以協助低年級的非華語學生在小息時進行故事伴讀活動，及課文朗讀計劃。
4. 舉辦中國文化體驗活動，透過書法、國畫讓學生更認識中國文化。
5. 舉辦多元文化交流日，推廣中國及不同族裔的文化，如服裝、飲食，建構共融校園。

資源：

1. 中國語文教材套(非華語學生適用)
2. 「喜閱寫意」教材：賽馬會讀寫支援計劃
3. 「識字2」教材套(校本課程)

**Aberdeen St. Peter's Catholic Primary School
2020-2021**

**Summary of School-based Support
in the Learning of Chinese Language for the
Non-Chinese Speaking Students**

Objectives:

1. To facilitate non-Chinese speaking students' adaptation to the local education system and mastery of the Chinese language.
2. To provide additional Chinese courses for students.
3. To increase students' vocabulary repertoire and ability in reading and writing Chinese.
4. To foster the development of an inclusive campus.

Programs:

1. Arrange Chinese classes for non-Chinese speaking students once a week on Monday.
2. Provide after-school tutorial classes for non-Chinese speaking students twice a week on Tuesday and Wednesday.
3. Peer group reading/reading plan
Teachers lead and train students to accompany lower form non-Chinese speaking students to have storytelling and textbook reading during recess.
4. Organize activities for non-Chinese speaking students to explore and experience the deeper side of Chinese culture.
5. Arrange Cultural Exchange Day to promote and celebrate cultural diversity on campus.

Resources:

1. Chinese textbooks specified for non-Chinese speaking students
2. "Read and Write" : A Jockey Club Learning Support Network
3. "Word Recognition 2" (school-based curriculum)